



SRI RANGAPOOPATHI COLLEGE OF NURSING

Govt G.O. No.35, Approved by Indian Nursing Council,
Recognized by Tamilnadu Nursing Council,
Affiliated to Dr. M.G.R. Medical University

Alampoondi, Gingee Taluk, Villupuram Dist, Tamilnadu. Pin : 604151.

ALUMNI FEEDBACK: ANALYSIS

Academic Year: 2018-19

No of. Respondents: 88

SL.NO	FEEDBACK ON FACILITIES	PERCENTAGE
1.	Laboratories & Equipment	97
2.	Library	87
3.	ICT facilities	85
4.	Industry academia interaction	98
5.	Faculty	89
6.	Project Guidance	96
7.	Training & Placement	95
8.	Teaching learning process	93

SL.NO	FEEDBACK ON CURRICULUM	PERCENTAGE
1.	Courses in the curriculum are meeting industry standard	78
2.	Courses in the curriculum enables students to be professional practitioner	88
3.	Courses in the curriculum promote Employability skills	74
4.	The curriculum facilitates the experiential learning through Project work/ Field trips and internships	93
5.	The Course in the programme supports the base for the higher education	94

PRINCIPAL
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ALUMNI FEEDBACK: ANALYSIS

Academic Year: 2019-20

No of. Respondents: 48

SL.NO	FEEDBACK ON FACILITIES	PERCENTAGE
1.	Laboratories & Equipment	97
2.	Library	87
3.	ICT facilities	85
4.	Industry academia interaction	98
5.	Faculty	89
6.	Project Guidance	96
7.	Training & Placement	95
8.	Teaching learning process	93

SL.NO	FEEDBACK ON CURRICULUM	PERCENTAGE
1.	Courses in the curriculum are meeting industry standard	78
2.	Courses in the curriculum enables students to be professional practitioner	88
3.	Courses in the curriculum promote Employability skills	74
4.	The curriculum facilitates the experiential learning through Project work/ Field trips and internships	93
5.	The Course in the programme supports the base for the higher education	94

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ALUMNI FEEDBACK: ANALYSIS

Academic Year: 2020-21

No of. Respondents: 96

SL.NO	FEEDBACK ON FACILITIES	PERCENTAGE
1.	Laboratories & Equipment	97
2.	Library	87
3.	ICT facilities	85
4.	Industry academia interaction	98
5.	Faculty	89
6.	Project Guidance	96
7.	Training & Placement	95
8.	Teaching learning process	93

SL.NO	FEEDBACK ON CURRICULUM	PERCENTAGE
1.	Courses in the curriculum are meeting industry standard	78
2.	Courses in the curriculum enables students to be professional practitioner	78
3.	Courses in the curriculum promote Employability skills	74
4.	The curriculum facilitates the experiential learning through Project work/ Field trips and internships	93
5.	The Course in the programme supports the base for the higher education	94

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ALUMNI FEEDBACK: ANALYSIS

Academic Year: 2021-22

No of. Respondents: 79

Rolled out on: 28th Feb 2021

Analyzed on: 12th March 2021

SL.NO	FEEDBACK ON FACILITIES	PERCENTAGE
1.	Laboratories & Equipment	97
2.	Library	87
3.	ICT facilities	85
4.	Industry academia interaction	98
5.	Faculty	89
6.	Project Guidance	96
7.	Training & Placement	95
8.	Teaching learning process	93

SL.NO	FEEDBACK ON CURRICULUM	PERCENTAGE
1.	Courses in the curriculum are meeting industry standard	98
2.	Courses in the curriculum enables students to be professional practitioner	88
3.	Courses in the curriculum promote Employability skills	66
4.	The curriculum facilitates the experiential learning through Project work/ Field trips and internships	92
5.	The Course in the programme supports the base for the higher education	89

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ALUMNI FEEDBACK: ANALYSIS

Academic Year: 2022-23

No of. Respondents: 67

Rolled out on: 27th February 2022

Analyzed on 10th March 2022

SL.NO	FEEDBACK ON FACILITIES	PERCENTAGE
1.	Laboratories & Equipment	93
2.	Library	88
3.	ICT facilities	89
4.	Industry academia interaction	90
5.	Faculty	89
6.	Project Guidance	97
7.	Training & Placement	96
8.	Teaching learning process	89

SL.NO	FEEDBACK ON CURRICULUM	PERCENTAGE
1.	Courses in the curriculum are meeting industry standard	90
2.	Courses in the curriculum enables students to be professional practitioner	69
3.	Courses in the curriculum promote Employability skills	97
4.	The curriculum facilitates the experiential learning through Project work/ Field trips and internships	76
5.	The Courses in the programme supports the base for the higher education	89

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APPRAISAL BY FACULTIES: ANALYSIS

Academic Year: 2022-23

No of. Respondents: 40

Rolled out: 18th August 2023

Analyzed: 27th August 2023

SL.NO	PARAMETERS- MANAGEMENT APPRAISAL	PERCENTAGE
1.	The goals and objectives of this institution are consistent with its mission and values.	89
2.	This Management makes sufficient budgetary planning, timely resource availability and forecast to achieve important objectives.	98
3.	The Management encourages & provides opportunities for subordinates to obtain & apply new skills & knowledge in the overall development of the institution.	84
4.	Management has effective strategies for improving learning and teaching process	82
5.	The Management effectively works towards improving the reputation of the institution.	98

SL.NO	PARAMETERS- FACILITIES APPRAISAL	PERCENTAGE
1.	The institution has a good Grievance Management mechanism to address various grievance.	88
2.	Faculties are treated impartially.	98
3.	The institution's class rooms and surroundings within the campus are tidy.	87
4.	The institution's computers and internet network, function well.	84
5.	Opportunities were given to staff to showcase talents.	82
6.	Support for attending conferences/workshops/project exhibitions Is available.	89
7.	The MoUs entered by the college enhance the scope for cooperation with Institution and Research Organizations of repute	95
8.	Faculties are given autonomy to communicate to their higher authorities	92
9.	Internal Quality Assurance Cell is working well for promoting quality in the institution	90
10.	Office staff are approachable	89
11.	I am happy about the positive changes happening at with IIFT	97
12.	I am happy to be associated with IIFT	78



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SL.NO	PARAMETERS - PRINCIPAL APPRAISAL	PERCENTAGE
1.	The principal provides clear direction and sense of purpose in the attainment of the Vision and Mission of the institution.	88
2.	The principal demonstrates ethical workplace behaviour.	85
3.	The Principal guides and empowers Faculties to achieve goals and objectives at the workplace.	78
4.	The principal demonstrates ability in maintaining good relationships and liaisons with management and Faculties	78
5.	The Principal's leadership creates an environment that promotes trust and respect.	87
6.	The principal effectively works towards improving the reputation of the Institution	77

SL.NO	PARAMETERS - CURRICULUM APPRAISAL	PERCENTAGE
1.	Courses in the Curriculum is revised and updated as per Industry Standard and is career oriented.	87
2.	Courses in the Curriculum is vast for the stipulated semester duration	91
3.	The teaching resources are available for the courses in the Syllabus/ Curriculum	97
4.	The electives suggested by university is relevant to the course / specialization streams?	88
5.	The course objectives and course outcome are defined for each of the course and programmes.	79
6.	Syllabus defined for each semester is well connected to the courses offered in programme	90
7.	The course/syllabus has good balance between theory and practical	89

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FEEDBACK BY PARENTS- ANALYSIS

Academic Year: 2018-19

No of. Respondents : 25

SL.NO	FEEDBACK ON GENERAL FACILITIES	PERCENTAGE
1.	Parental Pride & Respect for the College	98
2.	Fair and accurate admission process	89
3.	Facilities given to your wards	84
4.	Exposure for career orientation	88
5.	Overall Environment of college	87
6.	Approachable authorities regarding any queries	88
7.	Communication regarding performance of your ward	80
8.	Competence & Commitment of Faculty	87
9.	Response to Community Needs and Extension Programmes	88
10.	Infrastructure facilities	76
11.	Learning Resources such as Library, Internet, Computer etc.	79
12.	Enhancement of Student's Personality	76

SL.NO	FEEDBACK ON CURRICULUM	PERCENTAGE
1.	Courses in the Curriculum are meeting industry standard	78
2.	Courses in the Curriculum enables students to be professional practitioner	90
3.	The Courses in the Curriculum equips students with research knowledge.	86
4.	Courses in the curriculum promote Employability skills	88
5.	The Courses in the programme supports the base for the higher education	77

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FEEDBACK BY PARENTS- ANALYSIS

Academic Year: 2019-20

No of. Respondents : 35

SL.NO	FEEDBACK ON GENERAL FACILITIES	PERCENTAGE
1.	Parental Pride & Respect for the College	96
2.	Fair and accurate admission process	90
3.	Facilities given to your wards	78
4.	Exposure for career orientation	78
5.	Overall Environment of college	85
6.	Approachable authorities regarding any queries	93
7.	Communication regarding performance of your ward	70
8.	Competence & Commitment of Faculty	90
9.	Response to Community Needs and Extension Programmes	89
10.	Infrastructure facilities	95
11.	Learning Resources such as Library, Internet, Computer etc.	88
12.	Enhancement of Student's Personality	94

SL.NO	FEEDBACK ON CURRICULUM	PERCENTAGE
1.	Courses in the Curriculum are meeting industry standard	88
2.	Courses in the Curriculum enables students to be professional practitioner	97
3.	The Courses in the Curriculum equips students with research knowledge.	70
4.	Courses in the curriculum promote Employability skills	90
5.	The Courses in the programme supports the base for the higher education	76

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FEEDBACK BY PARENTS- ANALYSIS

Academic Year: 2020-21

No of. Respondents : 45

SL.NO	FEEDBACK ON GENERAL FACILITIES	PERCENTAGE
1.	Parental Pride & Respect for the College	88
2.	Fair and accurate admission process	88
3.	Facilities given to your wards	97
4.	Exposure for career orientation	80
5.	Overall Environment of college	90
6.	Approachable authorities regarding any queries	77
7.	Communication regarding performance of your ward	86
8.	Competence & Commitment of Faculty	94
9.	Response to Community Needs and Extension Programmes	69
10.	Infrastructure facilities	88
11.	Learning Resources such as Library, Internet, Computer etc.	86
12.	Enhancement of Student's Personality	87

SL.NO	FEEDBACK ON CURRICULUM	PERCENTAGE
1.	Courses in the Curriculum are meeting industry standard	88
2.	Courses in the Curriculum enables students to be professional practitioner	94
3.	The Courses in the Curriculum equips students with research knowledge.	69
4.	Courses in the curriculum promote Employability skills	80
5.	The Courses in the programme supports the base for the higher education	96

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FEEDBACK BY PARENTS- ANALYSIS

Academic Year: 2021-22

No of. Respondents : 40

SL.NO	FEEDBACK ON GENERAL FACILITIES	PERCENTAGE
1.	Parental Pride & Respect for the College	88
2.	Fair and accurate admission process	97
3.	Facilities given to your wards	70
4.	Exposure for career orientation	90
5.	Overall Environment of college	86
6.	Approachable authorities regarding any queries	86
7.	Communication regarding performance of your ward	68
8.	Competence & Commitment of Faculty	78
9.	Response to Community Needs and Extension Programmes	88
10.	Infrastructure facilities	97
11.	Learning Resources such as Library, Internet, Computer etc.	70
12.	Enhancement of Student's Personality	87

SL.NO	FEEDBACK ON CURRICULUM	PERCENTAGE
1.	Courses in the Curriculum are meeting industry standard	86
2.	Courses in the Curriculum enables students to be professional practitioner	68
3.	The Courses in the Curriculum equips students with research knowledge.	78
4.	Courses in the curriculum promote Employability skills	88
5.	The Courses in the programme supports the base for the higher education	86

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FEEDBACK BY PARENTS- ANALYSIS

Academic Year: 2022-23

No of. Respondents : 55

SL.NO	FEEDBACK ON GENERAL FACILITIES	PERCENTAGE
1.	Parental Pride & Respect for the College	79
2.	Fair and accurate admission process	97
3.	Facilities given to your wards	79
4.	Exposure for career orientation	97
5.	Overall Environment of college	79
6.	Approachable authorities regarding any queries	95
7.	Communication regarding performance of your ward	60
8.	Competence & Commitment of Faculty	79
9.	Response to Community Needs and Extension Programmes	96
10.	Infrastructure facilities	69
11.	Learning Resources such as Library, Internet, Computer etc.	65
12.	Enhancement of Student's Personality	85

SL.NO	FEEDBACK ON CURRICULUM	PERCENTAGE
1.	Courses in the Curriculum are meeting industry standard	86
2.	Courses in the Curriculum enables students to be professional practitioner	84
3.	The Courses in the Curriculum equips students with research knowledge.	63
4.	Courses in the curriculum promote Employability skills	65
5.	The Courses in the programme supports the base for the higher education	54

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FEEDBACK BY STUDENTS: ANALYSIS

Academic Year: 2018-19

Class: I year

No of Students : 69

No of Respondents: 65

Sl No	Parameters	Subject 1	Subject 2	Subject 3	Subject 4	Subject 5	Subject 6	Subject 7	Subject 8	Subject 9
1.	The teacher ensures punctuality towards class and subject adherence	93.9	93.3	93.3	94.4	94.4	94.4	94.4	94.4	88.5
2.	The teacher demonstrates good knowledge of the subject and has clarity of communication in the teaching	92.8	92.2	91.7	92.8	92.2	93.3	92.2	93.3	89.5
3.	The teacher spends adequate time in the class in clarifying the doubts and matters relevant to the subject	92.8	91.7	92.8	93.3	92.2	92.8	92.2	92.8	88.5
4.	The teacher motivates and stimulates to think about improving the knowledge about the subject	93.9	91.1	91.7	93.9	92.2	92.2	92.2	92.2	89.2
5.	The teachers are approachable for clarification and doubts related to academic subjects	92.8	92.2	92.2	92.8	92.2	92.2	92.2	92.2	89.8
6.	The internal assessment evaluation by the teacher is transparent	92.8	92.2	92.2	92.8	92.2	92.2	92.2	92.2	89.5
7.	The teacher is effective in handling the subject.	91.7	90.0	91.7	91.7	91.1	91.1	91.1	91.1	88.5
	Percentage	92.96	91.81	92.23	93.10	92.36	92.60	92.36	92.60	89.07

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FEEDBACK BY STUDENTS: ANALYSIS

Academic Year: 2018-19

Class : II year

No of students : 50

No of Respondents: 48

Sl No	Parameters	Subject 1	Subject 2	Subject 3	Subject 4	Subject 5	Subject 6	Subject 7
1.	The teacher ensures punctuality towards class and subject adherence	88.5	89.2	81.6	92.1	94.4	94.4	94.4
2.	The teacher demonstrates good knowledge of the subject and has clarity of communication in the teaching	89.5	87.9	82.6	91.1	92.8	92.2	92.8
3.	The teacher spends adequate time in the class in clarifying the doubts and matters relevant to the subject	88.5	87.2	81.3	90.8	93.3	92.2	93.3
4.	The teacher motivates and stimulates to think about improving the knowledge about the subject	89.2	86.9	81.3	89.5	93.9	92.2	93.9
5.	The teachers are approachable for clarification and doubts related to academic subjects	89.8	87.9	82.3	90.5	92.8	92.2	92.8
6.	The internal assessment evaluation by the teacher is transparent	89.5	88.2	83.6	90.5	92.8	92.2	92.8
7.	The teacher is effective in handling the subject.	88.5	86.6	79.7	89.8	91.7	91.1	91.7
	Percentage	89.07	87.70	81.77	90.61	93.10	92.36	93.10

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FEEDBACK BY STUDENTS : ANALYSIS

Academic Year: 2018-19

Class : III Year

No of students : 50

No of. Respondents: 50

Sl No	Parameters	Subject 1	Subject 2	Subject 3	Subject 4
1.	The teacher ensures punctuality towards class and subject adherence	95.6	95.6	92	92.8
2.	The teacher demonstrates good knowledge of the subject and has clarity of communication in the teaching	94.4	95.6	91.6	92.4
3.	The teacher spends adequate time in the class in clarifying the doubts and matters relevant to the subject	92	94.4	92.8	92
4.	The teacher motivates and stimulates to think about improving the knowledge about the subject	91.2	93.2	92	91.6
5.	The teachers are approachable for clarification and doubts related to academic subjects	91.6	94	92	92.4
6.	The internal assessment evaluation by the teacher is transparent	91.6	92	92	91.6
7.	The teacher is effective in handling the subject.	93.6	94.8	92	92.4
	Percentage	92.86	94.23	92.06	92.17

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FEEDBACK BY STUDENTS: ANALYSIS

Academic Year: 2018-19

Class: IV year

No of students : 48

No of Respondents: 48

Sl No	Parameters	Subject 1	Subject 2	Subject 3	Subject 4
1.	The teacher ensures punctuality towards class and subject adherence	90.0	91.3	90.0	91.3
2.	The teacher demonstrates good knowledge of the subject and has clarity of communication in the teaching	87.5	88.8	87.5	88.8
3.	The teacher spends adequate time in the class in clarifying the doubts and matters relevant to the subject	88.8	90.0	88.8	90.0
4.	The teacher motivates and stimulates to think about improving the knowledge about the subject	86.3	86.3	85.0	86.3
5.	The teachers are approachable for clarification and doubts related to academic subjects	88.8	90.0	88.8	90.0
6.	The internal assessment evaluation by the teacher is transparent	85.0	86.3	86.3	85.0
7.	The teacher is effective in handling the subject.	90.0	90.0	88.8	88.8
	Percentage	88.06	88.96	87.89	88.60

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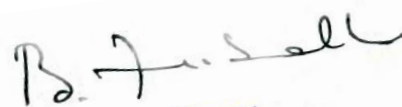
FEEDBACK BY STUDENTS: ANALYSIS

Academic Year: 2021-22

Class: I year

No of students :100 No of. Respondents: 98

Sl No	Parameters	Subject 1	Subject 2	Subject 3	Subject 4	Subject 5	Subject 6	Subject 7	Subject 8	Subject 9
1.	The teacher ensures punctuality towards class and subject adherence	89.2	82.5	86.3	86.3	86.3	86.4	83	92	89.2
2.	The teacher demonstrates good knowledge of the subject and has clarity of communication in the teaching	86	86.3	87.5	86.3	88.8	84	83.3	90	86
3.	The teacher spends adequate time in the class in clarifying the doubts and matters relevant to the subject	86.8	87.5	88.8	87.5	88.8	89.2	82.6	88.4	86.8
4.	The teacher motivates and stimulates to think about improving the knowledge about the subject	86.8	88.8	90	88.8	90	86	81.3	91.6	86.8
5.	The teachers are approachable for clarification and doubts related to academic subjects	88	86.3	86.3	85	86.3	86.8	81.3	92.8	88
6.	The internal assessment evaluation by the teacher is transparent	89.2	81.3	81.3	80	82.5	86.8	80	92	89.2
7.	The teacher is effective in handling the subject.	90.4	88.8	90	88.8	90	88	82.3	91.2	90.4
	Percentage	88.06	85.93	87.17	86.10	87.53	86.74	81.97	91.14	88.06


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FEEDBACK BY STUDENTS : ANALYSIS

Academic Year: 2021-22

Class : II year

No of students : 84

No of Respondents: 82

Sl No	Parameters	Subject 1	Subject 2	Subject 3	Subject 4	Subject 5	Subject 6	Subject 7
1.	The teacher ensures punctuality towards class and subject adherence	94.4	95.6	91.6	92.4	89.2	82.6	91.1
2.	The teacher demonstrates good knowledge of the subject and has clarity of communication in the teaching	92	94.4	92.8	92	86	81.3	90.8
3.	The teacher spends adequate time in the class in clarifying the doubts and matters relevant to the subject	91.2	93.2	92	91.6	86.8	81.3	89.5
4.	The teacher motivates and stimulates to think about improving the knowledge about the subject	91.6	93.2	91.2	90.8	86.8	80	91.5
5.	The teachers are approachable for clarification and doubts related to academic subjects	91.6	94	92	92.4	88	82.3	90.5
6.	The internal assessment evaluation by the teacher is transparent	91.6	92	92	91.6	89.2	83.6	90.5
7.	The teacher is effective in handling the subject.	94	94	93.2	93.6	90.4	85.2	90.5
	Percentage	92.34	93.77	92.11	92.06	88.06	82.33	90.63


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Affiliated to Dr. M.G.R. Medical University

Alampoondi, Gingee Taluk, Villupuram Dist, Tamilnadu. Pin : 604151.

FEEDBACK BY STUDENTS : ANALYSIS

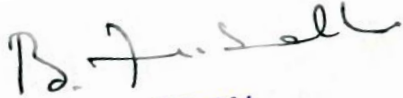
Academic Year: 2021-22

Class : III Year

No of students : 93

No of. Respondents: 93

Sl No	Parameters	Subject 1	Subject 2	Subject 3	Subject 4
1.	The teacher ensures punctuality towards class and subject adherence	94.4	95.6	91.6	92.4
2.	The teacher demonstrates good knowledge of the subject and has clarity of communication in the teaching	92	94.4	92.8	92
3.	The teacher spends adequate time in the class in clarifying the doubts and matters relevant to the subject	91.2	93.2	92	91.6
4.	The teacher motivates and stimulates to think about improving the knowledge about the subject	91.6	93.2	91.2	90.8
5.	The teachers are approachable for clarification and doubts related to academic subjects	91.6	94	92	92.4
6.	The internal assessment evaluation by the teacher is transparent	91.6	92	92	91.6
7.	The teacher is effective in handling the subject.	94	94	93.2	93.6
	Percentage	92.34	93.77	92.11	92.06


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FEEDBACK BY STUDENTS: ANALYSIS

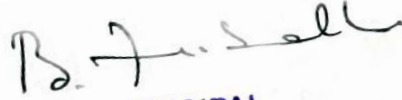
Academic Year: 2021-22

Class: IV year

No of students : 68

No of. Respondents: 68

Sl No	Parameters	Subject 1	Subject 2	Subject 3	Subject 4
1.	The teacher ensures punctuality towards class and subject adherence	94.4	94.4	88.5	89.2
2.	The teacher demonstrates good knowledge of the subject and has clarity of communication in the teaching	92.2	93.3	89.5	87.9
3.	The teacher spends adequate time in the class in clarifying the doubts and matters relevant to the subject	92.2	92.8	88.5	87.2
4.	The teacher motivates and stimulates to think about improving the knowledge about the subject	92.2	92.2	89.2	86.9
5.	The teachers are approachable for clarification and doubts related to academic subjects	92.2	92.2	89.8	87.9
6.	The internal assessment evaluation by the teacher is transparent	92.2	92.2	89.5	88.2
7.	The teacher is effective in handling the subject.	91.1	91.1	88.5	86.6
	Percentage	94.4	94.4	88.5	89.2


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