



SRI RANGAPOOPATHI COLLEGE OF NURSING

Govt G.O. No.35, Approved by Indian Nursing Council,
Recognized by Tamilnadu Nursing Council,
Affiliated to Dr. M.G.R. Medical University

Alampoondi, Gingee Taluk, Villupuram Dist, Tamilnadu. Pin : 604151.

PROGRAMME OUTCOMES

Programme: BSc. Nursing

With effect from 2022-23

After graduating from B.Sc. Nursing, a Graduate nurse will be able to:

1. **Patient centred care:** Provide holistic care recognizing individual patient 's preferences, values and needs, that is compassionate, coordinated, age and culturally appropriate safe and effective care.
2. **Professionalism:** Demonstrate accountability for the delivery of standard-based nursing care as per the Council standards that is consistent with moral, altruistic, legal, ethical, regulatory, and humanistic principles.
3. **Teaching & Leadership:** Influence the behaviour of individuals and groups within their environment and facilitate establishment of shared goals through teaching and leadership.
4. **System-based practice:** Demonstrate awareness and responsiveness to the context of healthcare system and ability to manage resources essential to provide optimal quality of care.
5. **Health informatics and Technology:** Use technology and synthesize information and collaborate to make critical decisions that optimize patient outcomes.
6. **Communication:** Interact effectively with patients, families and colleagues fostering mutual respect and shared decision making to enhance patient satisfaction and health outcomes.
7. **Teamwork and Collaboration:** Function effectively within nursing and interdisciplinary teams, fostering open communication, mutual respect, shared decision making, team learning and development.
8. **Safety:** Minimize risk of harm to patients and providers through both system effectiveness and individual performance.
9. **Quality improvement:** Use data to monitor the outcomes of care processes and utilize improvement methods to design and test changes to continuously improve the quality and safety of healthcare system.
10. **Evidence based practice:** Identify, evaluate and use the best current evidence coupled with clinical expertise and consideration of patient 's preferences, experience and values to make practical decisions.

PRINCIPAL

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COURSE OUTCOMES: SEMESTER I

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SUBJECT	COURSE OUTCOME
COMMUNICATIVE ENGLISH (On completion of the course, the students will be able to)	1. Identify the significance of Communicative English for healthcare professionals. 2. Apply the concepts and principles of English Language use in professional development such as pronunciation, vocabulary, grammar, paraphrasing, voice modulation, Spelling, pause and silence. 3. Demonstrate attentive listening in different hypothetical situations. 4. Converse effectively, appropriately, and timely within the given context and the individual or team they are communicating with either face to face or by other means. 5. Read, interpret, and comprehend content in text, flow sheet, framework, figures, tables, reports, anecdotes etc. 6. Analyse the situation and apply critical thinking strategies. 7. Enhance expressions through writing skills.
APPLIED ANATOMY (On completion of the course, the students will be able to)	1. Describe anatomical terms. 2. Explain the general and microscopic structure of each system of the body. 3. Identify relative positions of the major body organs as well as their general anatomic locations. 4. Explore the effect of alterations in structure. 5. Apply knowledge of anatomic structures to analyse clinical situations and therapeutic applications.
APPLIED PHYSIOLOGY (On completion of the course, the students will be able to)	1. Develop understanding of the normal functioning of various organ systems of the body. 2. Identify the relative contribution of each organ system towards maintenance of homeostasis. 3. Describe the effect of alterations in functions. 4. Apply knowledge of physiological basis to analyse clinical situations and therapeutic applications
APPLIED SOCIOLOGY (On completion of the course, the students will be able to)	1. Identify the scope and significance of sociology in nursing. 2. Apply the knowledge of social structure and different culture in a society in identifying social needs of sick clients. 3. Identify the impact of culture on health and illness. 4. Develop understanding about types of family, marriage and its legislation. 5. Identify different types of caste, class, social change and its influence on health and health practices. 6. Develop understanding about social organization and disorganization and social problems in India. 7. Integrate the knowledge of clinical sociology and its uses in crisis intervention
APPLIED PSYCHOLOGY (On completion of the course, the students will be able to)	1. Identify the importance of psychology in individual and professional life. 2. Develop understanding of the biological and psychological basis of human behaviour. 3. Identify the role of nurse in promoting mental health and dealing with altered personality.



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	4. Perform the role of nurses applicable to the psychology of different age groups. 5. Identify the cognitive and affective needs of clients. 6. Integrate the principles of motivation and emotion in performing the role of nurse in caring for emotionally sick client. 7. Demonstrate basic understanding of psychological assessment and nurse's role. 8. Apply the knowledge of soft skills in workplace and society. 9. Apply the knowledge of self-empowerment in workplace, society and personal life.
NURSING FOUNDATION – I (On completion of the course, the students will be able to)	1. Develop understanding about the concept of health, illness and scope of nursing within health care services. 2. Apply values, code of ethics and professional conduct in professional life. 3. Apply the principles and methods of effective communication in establishing communication links with patients, families and other health team members. 4. Develop skill in recording and reporting. 5. Demonstrate competency in monitoring and documenting vital signs. 6. Describe the fundamental principles and techniques of infection control and biomedical waste management. 7. Identify and meet the comfort needs of the patients. 8. Perform admission, transfer, and discharge of a patient under supervision applying the knowledge. 9. Demonstrate understanding and application of knowledge in caring for patients with restricted mobility. 10. Perform first aid measures during emergencies. 11. Identify the educational needs of patients and demonstrate basic skills of patient education
CLINICAL PRACTICUM	1. Maintain effective human relations (projecting professional image) 2. Communicate effectively with patient, families and team members. 3. Demonstrate skills in techniques of recording and reporting. 4. Demonstrate skill in monitoring vital signs. 5. Care for patients with altered vital signs 6. Demonstrate skill in implementing standard precautions and use of PPE. 7. Demonstrate skill in meeting the comfort needs of the patients. 8. Provide safe and clean environment. 9. Demonstrate skill in admission, transfer, and discharge of a patient. 10. Demonstrate skill in caring for patients with restricted mobility. 11. Plan and provide appropriate health teaching following the principles. 12. Acquire skills in assessing and performing First Aid during emergencies.

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COURSE OUTCOMES: SEMESTER II

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APPLIED BIOCHEMISTRY (On completion of the course, the students will be able to)	1. Describe the metabolism of carbohydrates and its alterations. 2. Explain the metabolism of lipids and its alterations. 3. Explain the metabolism of proteins and amino acids and its alterations. 4. Explain clinical enzymology in various disease conditions. 5. Explain acid base balance, imbalance and its clinical significance. 6. Describe the metabolism of haemoglobin and its clinical significance. 7. Explain different function tests and interpret the findings. 8. Illustrate the immunochemistry.
APPLIED NUTRITION AND DIETETICS (On completion of the course, the students will be able to)	1. Identify the importance of nutrition in health and wellness. 2. Apply nutrient and dietary modifications in caring patients. 3. Explain the principles and practices of Nutrition and Dietetics. 4. Identify nutritional needs of different age groups and plan a balanced diet for them. 5. Identify the dietary principles for different diseases. 6. Plan therapeutic diet for patients suffering from various disease conditions. 7. Prepare meals using different methods and cookery rules.
NURSING FOUNDATION – II (On completion of the course, the students will be able to)	1. Develop understanding about fundamentals of health assessment and perform health assessment in supervised clinical settings. 2. Demonstrate fundamental skills of assessment, planning, implementation and evaluation of nursing care using Nursing process approach in supervised clinical settings. 3. Assess the Nutritional needs of patients and provide relevant care under supervision. 4. Identify and meet the hygienic needs of patients. 5. Identify and meet the elimination needs of patient. 6. Interpret findings of specimen testing applying the knowledge of normal values 7. Promote oxygenation based on identified oxygenation needs of patients under supervision. 8. Review the concept of fluid, electrolyte balance integrating the knowledge of applied physiology. 9. Apply the knowledge of the principles, routes, effects of administration of medications in administering medication. 10. Calculate conversions of drugs and dosages within and between systems of measurements 11. Demonstrate knowledge and understanding in caring for patients with altered functioning of sense organs and unconsciousness. 13. Explain loss, death and grief. 14. Identify stressors and stress adaptation modes. 15. Integrate the knowledge of culture and cultural differences in meeting the spiritual needs. 16. Explain the introductory concepts relevant to models of health and illness in patient care

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CLINICAL PRACTICUM	1. Perform health assessment of each body system 2. Develop skills in assessment, planning, implementation, and evaluation of nursing care using Nursing process approach 3. Identify and meet the Nutritional needs of patients 4. Implement basic nursing techniques in meeting hygienic needs of patients 5. Plan and Implement care to meet the elimination needs of patient 6. Develop skills in instructing and collecting samples for investigation. 7. Perform simple lab tests and analyse & interpret common diagnostic values 8. Identify patients with impaired oxygenation and demonstrate skill in caring for patients with impaired oxygenation 9. Identify and demonstrate skill in caring for patients with fluid, electrolyte and acid – base imbalances 10. Assess, plan, implement & evaluate the basic care needs of patients with altered functioning of sense organs and unconsciousness 11. Care for terminally ill and dying patients
HEALTH/NURSING INFORMATICS AND TECHNOLOGY (On completion of the course, the students will be able to)	1. Develop a basic understanding of computer application in patient care and nursing practice. 2. Apply the knowledge of computer and information technology in patient care and nursing education, practice, administration and research. 3. Describe the principles of health informatics and its use in developing efficient healthcare. 4. Demonstrate the use of information system in healthcare for patient care and utilization of nursing data. 5. Demonstrate the knowledge of using Electronic Health Records (EHR) system in clinical practice. 6. Apply the knowledge of interoperability standards in clinical setting. 7. Apply the knowledge of information and communication technology in public health promotion. 8. Utilize the functionalities of Nursing Information System (NIS) system in nursing. 9. Demonstrate the skills of using data in management of health care. 10. Apply the knowledge of the principles of digital ethical and legal issues in clinical practice. 11. Utilize evidence-based practices in informatics and technology for providing quality patient care. 12. Update and utilize evidence-based practices in nursing education, administration, and practice.

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COURSE OUTCOMES: SEMESTER III

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APPLIED MICROBIOLOGY AND INFECTION CONTROL INCLUDING SAFETY (On completion of the course, the students will be able to)	SECTION A: APPLIED MICROBIOLOGY 1. Identify the ubiquity and diversity of microorganisms in the human body and the environment. 2. Classify and explain the morphology and growth of microbes. 3. Identify various types of microorganisms. 4. Explore mechanisms by which microorganisms cause disease. 5. Develop understanding of how the human immune system counteracts infection by specific and non-specific mechanisms. 6. Apply the principles of preparation and use of vaccines in immunization. 7. Identify the contribution of the microbiologist and the microbiology laboratory to the diagnosis of infection. SECTION B: INFECTION CONTROL & SAFETY 1. Develop knowledge and understanding of Hospital acquired Infections (HAI) and effective practices for prevention. 2. Integrate the knowledge of isolation (Barrier and reverse barrier) techniques in implementing various precautions. 3. Demonstrate and practice steps in Hand washing and appropriate use of different types of PPE. 4. Illustrate various disinfection and sterilization methods and techniques. 5. Demonstrate knowledge and skill in specimen collection, handling and transport to optimize the diagnosis for treatment. 6. Incorporate the principles and guidelines of Bio Medical waste management. 7. Apply the principles of Antibiotic stewardship in performing the nurses 'role. 8. Identify patient safety indicators and perform the role of nurse in the patient safety audit process. 9. Apply the knowledge of International Patient Safety Goals (IPSG) in the patient care settings. 10. Identify employee safety indicators and risk of occupational hazards. 11. Develop understanding of the various safety protocols and adhere to those protocols.
PHARMACOLOGY – I (On completion of the course, the students will be able to)	1. Describe pharmacodynamics and pharmacokinetics. 2. Review the principles of drug calculation and administration. 3. Explain the commonly used antiseptics and disinfectants. 4. Describe the pharmacology of drugs acting on the GI system. 5. Describe the pharmacology of drugs acting on the respiratory system. 6. Describe drugs used in the treatment of cardiovascular and blood disorders. 7. Explain the drugs used in the treatment of endocrine system disorders. 8. Describe the drugs acting on skin and drugs used to treat

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	communicable diseases
PATHOLOGY – I (On completion of the course, the students will be able to)	1. Apply the knowledge of pathology in understanding the deviations from normal to abnormal pathology. 2. Rationalize the various laboratory investigations in diagnosing pathological disorders. 3. Demonstrate the understanding of the methods of collection of blood, body cavity fluids, urine and faeces for various tests. 4. Apply the knowledge of genetics in understanding the various pathological disorders. 5. Appreciate the various manifestations in patients with diagnosed genetic abnormalities. 6. Rationalize the specific diagnostic tests in the detection of genetic abnormalities. 7. Demonstrate the understanding of various services related to genetics.
ADULT HEALTH NURSING - I WITH INTEGRATED PATHOPHYSIOLOGY (On completion of the course, the students will be able to)	1. Explain the etiology, pathophysiology, manifestations, diagnostic studies, treatments and complications of common medical and surgical disorders. 2. Perform complete health assessment to establish a data base for providing quality patient care and integrate the knowledge of anatomy, physiology and diagnostic tests in the process of data collection. 3. Identify nursing diagnoses, list them according to priority and formulate nursing care plan. 4. Perform nursing procedures skilfully and apply scientific principles while giving comprehensive nursing care to patients. 5. Integrate knowledge of pathology, nutrition and pharmacology in caring for patients experiencing various medical and surgical disorders. 6. Identify common diagnostic measures related to the health problems with emphasis on nursing assessment and responsibilities. 7. Demonstrate skill in assisting/performing diagnostic and therapeutic procedures. 8. Demonstrate competencies/skills to patients undergoing treatment for medical surgical disorders. 9. Identify the drugs used in treating patients with medical surgical conditions. 10. Plan and give relevant individual and group education on significant medical surgical topics. 11. Maintain safe environment for patients and the health care personnel in the hospital. 12. Integrate evidence-based information while giving nursing care to patients.
CLINICAL PRACTICUM	1. Utilize the nursing process in providing care to the sick adults in the hospital: a. Perform complete health assessment to establish a data base for providing quality patient care. b. Integrate the knowledge of diagnostic tests in the process of data collection. c. Identify nursing diagnoses and list them according to priority.



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- d. Formulate nursing care plan, using problem solving approach.
- e. Apply scientific principles while giving nursing care to patients.
- f. Perform nursing procedures skilfully on patients.
- g. Establish/develop interpersonal relationship with patients and family members.
- h. Evaluate the expected outcomes and modify the plan according to the patient needs.
2. Provide comfort and safety to adult patients in the hospital.
3. Maintain safe environment for patients during hospitalization.
4. Explain nursing actions appropriately to the patients and family members.
5. Ensure patient safety while providing nursing procedures.
6. Assess the educational needs of the patient and their family related to medical and surgical disorders and provide appropriate health education to patients.
7. Provide pre, intra and post-operative care to patients undergoing surgery.
8. Integrate knowledge of pathology, nutrition and pharmacology for patients experiencing various medical and surgical disorders.
9. Integrate evidence-based information while giving nursing care to patients.
10. Demonstrate the awareness of legal and ethical issues in nursing practice.

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COURSE OUTCOMES: SEMESTER IV

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PHARMACOLOGY - II	1. Explain the drugs used in the treatment of ear, nose, throat and eye disorders. 2. Explain the drugs used in the treatment of urinary system disorders. 3. Describe the drugs used in the treatment of nervous system disorders. 4. Explain the drugs used for hormonal replacement and for the pregnant women during antenatal, intra natal and postnatal period. 5. Explain the drugs used to treat emergency conditions and immune disorders. 6. Discuss the role and responsibilities of nurses towards safe administration of drugs used to treat disorders of various systems with basic understanding of pharmacology. 7. Demonstrate understanding about the drugs used in alternative system of medicine. 8. Demonstrate understanding about the fundamental principles of prescribing.
PATHOLOGY - II AND GENETICS	1. Apply the knowledge of pathology in understanding the deviations from normal to abnormal pathology. 2. Rationalize the various laboratory investigations in diagnosing pathological disorders. 3. Demonstrate the understanding of the methods of collection of blood, body cavity fluids, urine and feces for various Tests. 4. Apply the knowledge of genetics in understanding the various pathological disorders. 5. Appreciate the various manifestations in patients with diagnosed genetic abnormalities. 6. Rationalize the specific diagnostic tests in the detection of genetic abnormalities. 7. Demonstrate the understanding of various services related to genetics.
ADULT HEALTH NURSING - II WITH INTEGRATED PATHOPHYSIOLOGY AND PALLIATIVE CARE MODULE	1. Explain the etiology, pathophysiology, manifestations, diagnostic studies, treatments and complications of selected common medical and surgical disorders. 2. Perform complete health assessment to establish a data base for providing quality patient care and integrate the knowledge of diagnostic tests in the process of data collection. 3. Identify diagnoses, list them according to priority and formulate nursing care plan. 4. Perform nursing procedures skilfully and apply scientific principles while giving comprehensive nursing care to patients. 5. Integrate knowledge of anatomy, physiology, pathology, nutrition and pharmacology in caring for patients experiencing various medical and surgical disorders. 6. Identify common diagnostic measures related to the health problems



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	with emphasis on nursing assessment and responsibilities. 7. Demonstrate skill in assisting/performing diagnostic and therapeutic procedures. 8. Demonstrate competencies/skills to patients undergoing treatment for medical surgical disorders. 9. Identify the drugs used in treating patients with selected medical surgical conditions. 10. Plan and provide relevant individual and group education on significant medical surgical topics. 11. Maintain safe environment for patients and the health care personnel in the hospital.
CLINICAL PRACTICUM	1. Utilize the nursing process in providing care to the sick adults in the hospital a. Perform complete health assessment to establish a data base for providing quality patient care. b. Integrate the knowledge of diagnostic tests in patient assignment. c. Identify nursing diagnoses and list them according to priority. d. Formulate nursing care plan, using problem solving approach. e. Apply scientific principles while giving nursing care to patients. f. Develop skill in performing nursing procedures applying scientific principle. g. Establish/develop interpersonal relationship with patients and family members. h. Evaluate the expected outcomes and modify the plan according to the patient needs. 2. Provide comfort and safety to adult patients in the hospital. 3. Maintain safe environment for patients during hospitalization. 4. Explain nursing actions appropriately to the patients and family members. 5. Ensure patient safety while providing nursing procedures. 6. Assess the educational needs of the patient and their family related to medical and surgical disorders and provide appropriate health education to patients. 7. Provide pre, intra and post-operative care to patients undergoing surgery. 8. Integrate knowledge of pathology, nutrition and pharmacology for patients experiencing selected medical and surgical disorders. 9. Integrate evidence-based information while giving nursing care to patients. 10. Demonstrate the awareness of legal and ethical issues in nursing practice.
PROFESSIONALISM, PROFESSIONAL VALUES & ETHICS INCLUDING BIOETHICS	1. Describe profession and professionalism. 2. Identify the challenges of professionalism. 3. Maintain respectful communication and relationship with other health team members, patients and society. 4. Demonstrate professional conduct. 5. Describe various regulatory bodies and professional organizations related to nursing.



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6. Discuss the importance of professional values in patient care.
7. Explain the professional values and demonstrate appropriate professional values in nursing practice.
8. Demonstrate and reflect on the role and responsibilities in providing compassionate care in the healthcare setting.
9. Demonstrate respect, human dignity and privacy and confidentiality to self, patients and their caregivers and other health team members.
10. Advocate for patients 'wellbeing, professional growth and advancing the profession.
11. Identify ethical and bioethical concerns, issues and dilemmas in nursing and healthcare.
12. Apply knowledge of ethics and bioethics in ethical decision making along with health team members.
13. Protect and respect patient 's rights.

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COURSE OUTCOMES: SEMESTER V**Programme: BSc. Nursing****with effective from 2022-23**

CHILD HEALTH NURSING - I	1. Develop understanding of the history and modern concepts of child health and child-care. 2. Explore the national child welfare services, national programs and legislation in the light of National Health Policy 2017. 3. Describe the role of preventive paediatrics and perform preventive measures towards accidents. 4. Identify the developmental needs of children and provide parental guidance. 5. Describe the principles of child health nursing and perform child health nursing procedures. 6. Demonstrate competencies in newborn assessment, planning and implementation of care to normal and high-risk newborn including neonatal resuscitation. 7. Apply the principles and strategies of Integrated management of neonatal and childhood illness (IMNCI). 8. Apply the knowledge of pathophysiology and provide nursing care to children with respiratory system disorders. Identify and meet childhood emergencies and perform child CPR.
CHILD HEALTH NURSING - I & II CLINICAL	1. Perform assessment of children: health, developmental & anthropometric. 2. Provide nursing care to children with various medical disorders. 3. Provide pre & postoperative care to children with common paediatric surgical conditions/ malformation. 4. Perform immunization as per NIS. 5. Provide nursing care to critically ill children. 6. Give health education/nutritional education to parents. 7. Counsel parents according to identified counselling needs.
MENTAL HEALTH NURSING - I	Trace the historical development of mental health nursing and discuss its scope. 2. Identify the classification of the mental disorders. 3. Develop basic understanding of the principles and concepts of mental health nursing. Apply the Indian Nursing Council practice standards for psychiatric mental health nursing in supervised clinical settings. 5. Conduct mental health assessment. 6. Identify and maintain therapeutic communication and nurse patient relationship. 7. Demonstrate knowledge of the various treatment modalities and therapies used in mental disorders. 8. Apply nursing process in delivering care to patients with mental disorders. 9. Provide nursing care to patients with schizophrenia and other psychotic disorders based on assessment findings and



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	treatment/therapies used. 10. Provide nursing care to patients with mood disorders based on assessment findings and treatment/therapies used. 11. Provide nursing care to patients with neurotic disorders based on assessment findings and treatment/therapies used.
EDUCATIONAL TECHNOLOGY/NURSING EDUCATION	1. Develop basic understanding of theoretical foundations and principles of teaching and learning. 2. Identify the latest approaches to education and learning 3. Initiate self- assessment to identify one 's own learning styles 4. Demonstrate understanding of various teaching styles that can be used, based on the learners 'readiness and generational needs 5. Develop understanding of basics of curriculum planning, and organizing 6. Analyse and use different teaching methods effectively that are relevant to student population and settings 7. Make appropriate decisions in selection of teaching learning activities integrating basic principles 8. Utilize active learning strategies that enhance critical thinking, team learning and collaboration. 9. Engage in team learning and collaboration through inter professional education 10. Integrate the principles of teaching and learning in selection and use of educational media/technology 11. Apply the principles of assessment in selection and use of assessment and evaluation strategies 12. Construct simple assessment tools/tests integrating cognitive, psychomotor and affective domains of learning that can measure knowledge and competence of students 13. Develop basic understanding of student guidance through mentoring and academic advising 14. Identify difficult situations, crisis and disciplinary/grievance issues experienced by students and provide appropriate counselling 15. Engage in ethical practice in educational as well as clinical settings based on values, principles and ethical standards 16. Develop basic understanding of evidence-based teaching practices
INTRODUCTION TO FORENSIC NURSING AND INDIAN LAWS	1. Identify forensic nursing as an emerging specialty in healthcare and nursing practice. 2. Explore the history and scope of forensic nursing practice 3. Identify forensic team, role and responsibilities of forensic nurse in total care of victim of violence and in preservation of evidence 4. Develop basic understanding of the Indian judicial system and legal procedures

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COURSE OUTCOMES: SEMESTER VI

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MENTAL HEALTH NURSING - I & II	1. Assess patients with mental health problems/disorders 2. Observe and assist in various treatment modalities or therapies 3. Counsel and educate patients and families 4. Perform individual and group psychoeducation 5. Provide nursing care to patients with mental health problems/disorders 6. Motivate patients in the community for early treatment and follow up 7. Observe the assessment and care of patients with substance abuse disorders in deaddiction centre.
COMMUNITY HEALTH NURSING - I	1. Explore the evolution of public health in India and community health nursing 2. Explain the concepts and determinants of health 3. Identify the levels of prevention and health problems of India 4. Develop basic understanding about the health care planning and the present health care delivery system in India at various levels 5. Locate the significance of primary health care and comprehensive primary health care as part of current health care delivery system focus 6. Discuss health care policies and regulations in India 7. Demonstrate understanding about an overview of environmental science, environmental health and sanitation 8. Demonstrate skill in nutritional assessment for different age groups in the community and provide appropriate nutritional counselling 9. Provide health education to individuals and families applying the principles and techniques of behaviour change appropriate to community settings 10. Describe community health nursing approaches and concepts 11. Describe the role and responsibilities of community health nursing personnel 12. Utilize the knowledge and skills in providing comprehensive primary health care across the life span at various settings 13. Make effective home visits applying principles and methods used for home visiting 14. Use epidemiological approach in community diagnosis 15. Utilize the knowledge of epidemiology, epidemiological approaches in caring for people with communicable and noncommunicable diseases 16. Investigate an epidemic of communicable diseases 17. Assess, diagnose, manage and refer clients for various communicable and non- communicable diseases appropriately at the primary health care level 18. Identify and perform the roles and responsibilities of nurses in implementing various national health programs in the community for the prevention, control and management of communicable and non-communicable diseases particularly in screening, identification, primary management and referral to a health facility/First Referral Unit (FRU)



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CHILD HEALTH NURSING - II	Apply the knowledge of pathophysiology and provide nursing care to children with Cardiovascular, GI, genitourinary, nervous system disorders, orthopaedic disorders, eye, ear and skin disorders and communicable diseases 2. Provide care to children with common behavioural, social and psychiatric problems 3. Manage challenged children 4. Identify the social and welfare services for challenged children
MENTAL HEALTH NURSING - II	Apply nursing process in providing care to patients with substance use disorders, and personality and sexual disorders. 2. Apply nursing process in providing care to patients with behavioural and emotional disorders occurring during childhood and adolescence. 3. Apply nursing process in providing care to patients with organic brain disorders. 4. Identify and respond to psychiatric emergencies. 5. Carry out crisis interventions during emergencies under supervision. 6. Perform admission and discharge procedures as per MHCA 2017. 7. Explore the roles and responsibilities of community mental health nurse in delivering community mental health services.
NURSING MANAGEMENT AND LEADERSHIP	Analyse the health care trends influencing development of nursing services and education in India. 2. Describe the principles, functions and process of management applied to nursing. 3. Develop basic understanding and beginning competencies in planning and organizing nursing services in a hospital. 4. Apply the concept of human resource management and identify the job description for all categories of nursing personnel including in service education. 5. Discuss the principles and methods of staffing and scheduling in an individual hospital/nursing unit. 6. Develop skill in management of materials and supplies including inventory control. 7. Develop team working and inter professional collaboration competencies. 8. Identify effective leadership styles and develop leadership competencies. 9. Utilize the knowledge of principles and line of control and participate in quality management and evaluation activities. 10. Utilize the knowledge related to financial planning in nursing services and education during budgetary process. Apply the knowledge of nursing informatics in maintenance of records and reports relevant to patient information, nursing care and progress. 12. Demonstrate understanding of the INC guidelines for establishment and accreditation of educational institutions in terms of faculty norms, physical infrastructure and clinical facilities.



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	13. Demonstrate beginning competencies in planning, organizing and staffing at college including implementation and evaluation of curriculum. 14. Identify the legal issues and laws relevant to nursing practice and education. 15 Apply the knowledge and utilize the various opportunities for professional advancement.
MIDWIFERY/OBSTETRICS AND GYNECOLOGY (OBG) NURSING - I	1. Demonstrate professional accountability for the delivery of nursing care as per INC standards/ICM competencies that are consistent with moral, altruistic, legal, ethical, regulatory and humanistic principles in midwifery practice. 2. Communicate effectively with individuals, families and professional colleagues fostering mutual respect and shared decision making to enhance health outcomes. 3. Recognize the trends and issues in midwifery and obstetrical nursing. 4. Review and describe the anatomy and physiology of human reproductive system and conception. 5. Describe and apply physiology in the management of normal pregnancy, birth and puerperium. 6. Demonstrate competency in providing respectful and evidence based maternity care for women during the antenatal, intranatal and postnatal period. 7. Uphold the fundamental human rights of individuals when providing midwifery care. 8. Promote physiologic labour and birth and conduct normal childbirth. 9. Provide evidence based essential newborn care. 10. Apply nursing process approach in caring for women and their families. 11. Describe the methods of contraception and role of nurse/midwife in family welfare services. 12. Recognize the importance of and actively participate in family welfare programs. 13. Provide youth friendly health services and care for women affected by gender-based violence
MIDWIFERY/OBSTETRICS AND GYNECOLOGY (OBG) NURSING - I	1. Counsel women and their families on pre-conception care 2. Demonstrate lab tests ex. urine pregnancy test 3. Perform antenatal assessment of pregnant women 4. Assess and care for normal antenatal mothers 5. Assist and perform specific investigations for antenatal mothers 6. Counsel mothers and their families on antenatal care and preparation for parenthood 7. Conduct childbirth education classes 8. Organize labour room 9. Prepare and provide respectful maternity care for mothers in labour 10. Perform per-vaginal examination for a woman in labour if indicated 11. Conduct normal childbirth with essential newborn care 12. Demonstrate skills in resuscitating the newborn Assist women in the transition to motherhood.



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	14. Perform postnatal and newborn assessment 15. Provide care for postnatal mothers and their newborn 16. Counsel mothers on postnatal and newborn care 17. Perform PPIUCD insertion and removal 18. Counsel women on family planning and participate in family welfare services 19. Provide youth friendly health services 20. Identify, assess, care and refer women affected with gender-based violence
MIDWIFERY/OBSTETRICS AND GYNECOLOGY (OBG) NURSING - II	- Identify, stabilize and refer antenatal women with complications. 2. Provide care to antenatal women with complications 3. Provide post abortion care& counselling 4. Assist in the conduction of abnormal vaginal deliveries and caesarean section. 5. Demonstrate skills in resuscitating the newborn 6. Assist and manage complications during labour 7. Identify postnatal and neonatal complications, stabilize and refer them 8. Provide care for high risk antenatal, intranatal and postnatal women and their families using nursing process approach 9. Provide care for high-risk newborn 10. Assist in advanced clinical procedures in midwifery and obstetric nursing 11. Provide care for women during their non childbearing period. 12. Assess and care for women with gynaecological disorders 13. Demonstrate skills in performing and assisting in specific gynaecological procedures 14. Counsel and care for couples with infertility

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COURSE OUTCOMES: SEMESTER VII

Programme: BSc. Nursing

with effective from 2022-23

COMMUNITY HEALTH NURSING – II	1. Demonstrate beginning practice competencies/skills relevant to provide comprehensive primary health care/community-based care to clients with common diseases and disorders including emergency and first aid care at home/clinics/centres as per predetermined protocols/drug standing orders approved by MOH&FW 2. Provide maternal, newborn and childcare, and reproductive health including adolescent care in the urban and rural health care settings. 3. Describe the methods of collection and interpretation of demographic data. 4. Explain population control and its impact on the society and describe the approaches towards limiting family size. 5. Describe occupational health hazards, occupational diseases and the role of nurses in occupational health programs. 6. Identify health problems of older adults and provide primary care, counselling and supportive health services. 7. Participate in screening for mental health problems in the community and providing appropriate referral services. 8. Discuss the methods of data collection for HMIS, analysis and interpretation of data. 9. Discuss about effective management of health information in community diagnosis and intervention. 10. Describe the management system of delivery of community health services in rural and urban areas. 11. Describe the leadership role in guiding, supervising, and monitoring the health services and the personnel at the PHCs, SCs and community level including financial management and maintenance of records & reports. 12. Describe the roles and responsibilities of Mid-Level Health Care Providers (MHCPs) in Health Wellness Centres (HWCs) 13. Identify the roles and responsibilities of health team members and explain their job description 14. Demonstrate initiative in preparing themselves and the community for disaster preparedness and management 15. Demonstrate skills in proper bio-medical waste management as per protocols 16. Explain the roles and functions of various national and international health agencies
NURSING RESEARCH AND STATISTICS	1. Identify research priority areas. 2. Formulate research questions/problem statement/hypotheses 3. Review related literature on selected research problem and prepare annotated bibliography 4. Prepare sample data collection tool 5. Analyse and interpret the given data 6. Practice computing, descriptive statistics and correlation 7. Draw figures and types of graphs on given select data



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	8. Develop a research proposal 9. Plan and conduct a group/individual research project
MIDWIFERY/OBSTETRIC AND GYNECOLOGY NURSING – II	Describe the assessment, initial management, referral and respectful maternity care of women with high-risk pregnancy. 2. Demonstrate competency in identifying deviation from normal pregnancy. 3. Describe the assessment, initial management, referral and nursing care of women with high-risk labour. 4. Assist in the conduction of abnormal vaginal deliveries and caesarean section. 5. Describe the assessment, initial management, referral and nursing care of women with abnormal postnatal conditions. 6. Demonstrate competency in the initial management of complications during the postnatal period. 7. Demonstrate competency in providing care for high-risk newborn. 8. Apply nursing process in caring for high-risk women and their families. 9. Describe the assessment and management of women with gynaecological disorders. Demonstrate skills in performing and assisting in specific gynaecological procedures. 11. Describe the drugs used in obstetrics and gynaecology. 12. Counsel and care for couples with infertility. 13. Describe artificial reproductive technology.

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